Thank you for downloading!

Hi! My name is Angela and I'm the creator behind the decodable reader books! My number one goal is to provide parents and teachers with the tools they need to create a rich early childhood experience for children. I hope you find this printable helpful as you teach your students to read! Check out my scope and sequence to see more about my decodable readers.

A quick reminder of how you can use this printable.

You may...
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- reference this printable in a blog post, at seminars, and professional development workshops as long as you provide credit to myself as the author and link back to my website.

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- make copies of this printable and distribute them to others.

If you have any questions, please email me at angela@teachingmama.org.

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Lesson Plan
Nan and Pat – Set 1 Book 3
Focus: Short a CVC words (an, at, and ap family)

Before Reading:

1. Review the target phonics skill they will be practicing in the decodable reader. In this reader, students will be reading short a CVC words in the –an, –at–, and –ap family.
2. Practice reading letter sounds and words in isolation. Students need to be able to hear the target sounds in the words before they read them. To practice this skill, complete the phonological awareness skill on the following page. Use pages 2–3 to practice spelling the words.
   (1. Nan 2. Pat 3. pan 4. cat 5. rat 4. ran)
3. Practice reading the high-frequency words: 'and,' 'on' & 'a.'
4. Ask these pre-reading questions to the students:
   1. What is the title of this story?
   2. What do you think this story will be about?

Phonological Awareness

Say the sounds and then read the words.

1. s a t p n c r

2. Nan   pan   ran   nap

3. Pat   sat   cat   rat
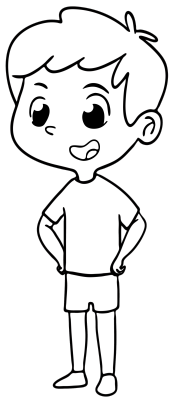
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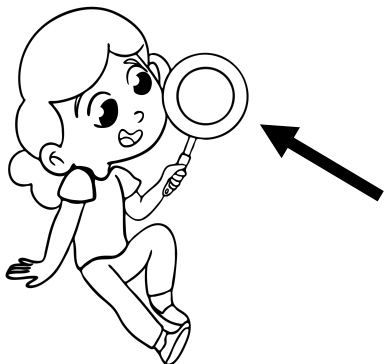
4. a   on   and   "Aaaa!"

Name: _____

Short A Words

Look at the pictures and spell the word in the boxes.

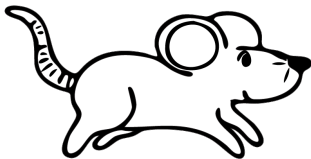# Short A Words

Look at the pictures and spell the word in the boxes.

Reading:
Choose one or all of the following for reading this book:

1. **Choral Reading** – Read the story out loud as a group while observing which students are struggling and what they are struggling with.
2. **Echo Reading** – Model fluently reading the text and have the students read the same sentence after. Repeat one page at a time until the book is completed.
3. **Buddy Reading** – Partner students together and have them take turn reading pages.
4. **Whisper Reading** – Read the story in a whisper read. You can listen to specific students and see if they are struggling or need help.
5. **Independent Reading** – Have the students independently read the book.

After Reading:

1. After reading through the text, choose some harder words they struggled with reading and do a mini-lesson on decoding. Only choose 1-2 words for this. If you find there are a lot of words that are hard, then consider just doing half the text instead of the whole text.

2. Talk about the phonics skill you're working on. You can highlight the -am words in the text with a highlighter.

3. Ask comprehension questions to check for understanding.

1. What are the names of the characters in this book?
2. What did Nan do when Pat napped?
3. What did Pat tap?
4. Who sat in Pat's lap?
5. Why do you think Nan and Pat ran?

4. Retell the story using the printable on the next page.

Retell the Story

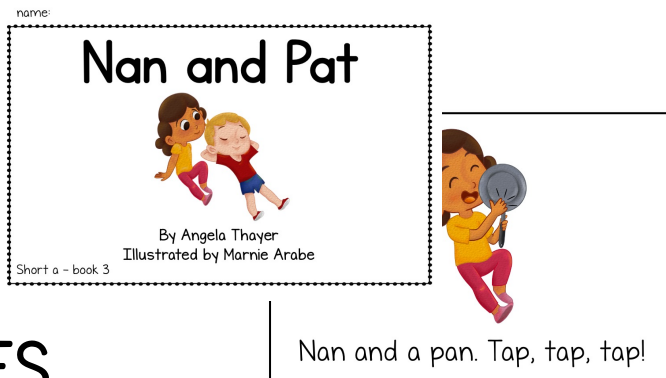Cut out the 4 pictures and glue them in the order.

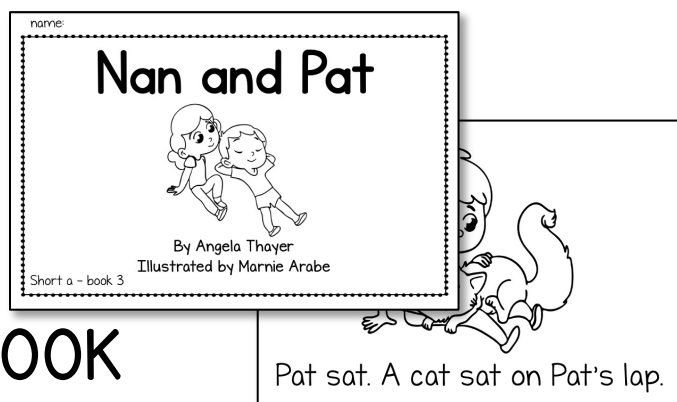| 1	2	3	4
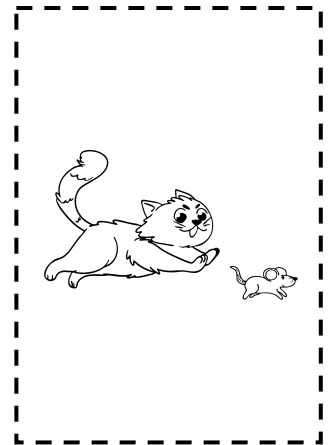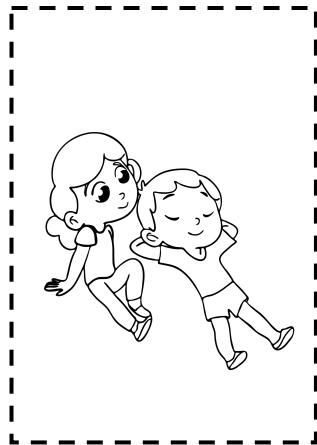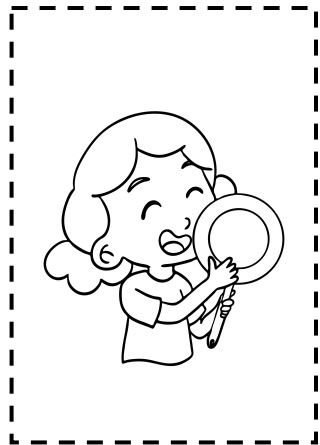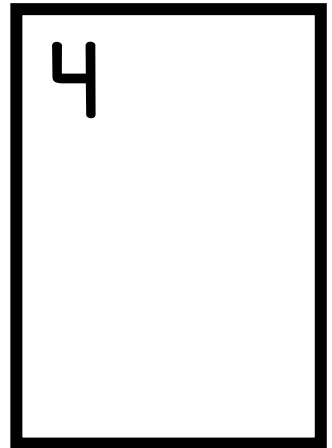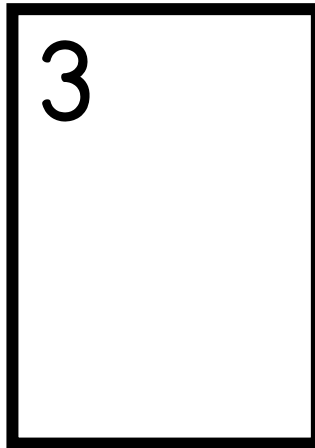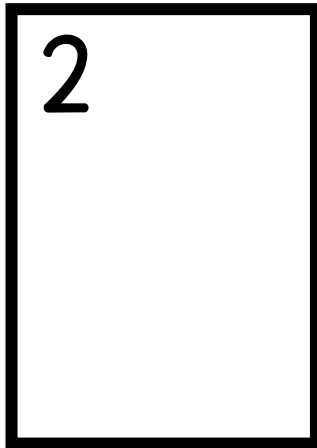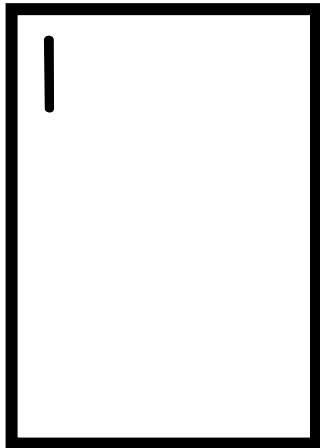
HALF PAGE:

This option prints two to a page horizontally for ease of turning pages. Simply print, cut the page in half, and staple on the left side.
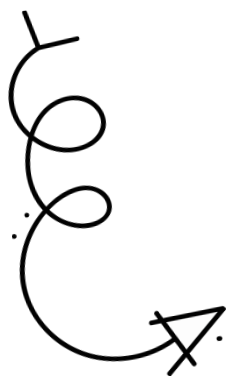
name:

Nan and Pat

By Angela Thayer
Illustrated by Marnie Arabe

Short a – book 3

Nan and a pan. Tap, tap, tap!

HALF PAGE DRAW PICTURES

This option is the same as above, but it has a blank space for the student to draw pictures to match the sentences.

name:

Nan and Pat

By Angela Thayer
Illustrated by Marnie Arabe

Short a – book 3

Pat sat. A cat sat on Pat's lap.

SINGLE PAGE FOLDABLE BOOK

This option is the same story but is condensed onto one page. To make the book, just print the page, fold it one time over and then in half to create the book. You do not have to cut or staple the page.

All books are available in color and black and white.

Tap, tap, tap!
Pat sat.
A cat sat on Pat's lap.

Nan sat. Pat naps.

Nan and Pat

A rat! The cat ran.
"Aaaa!" Nan and Pat ran.

Name:

Short a – book 3
© teachergmama.org

Nan and Pat

By Angela Thayer
Illustrated by Marnie Arabe

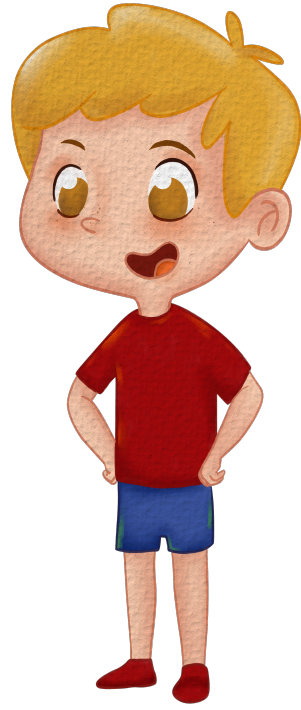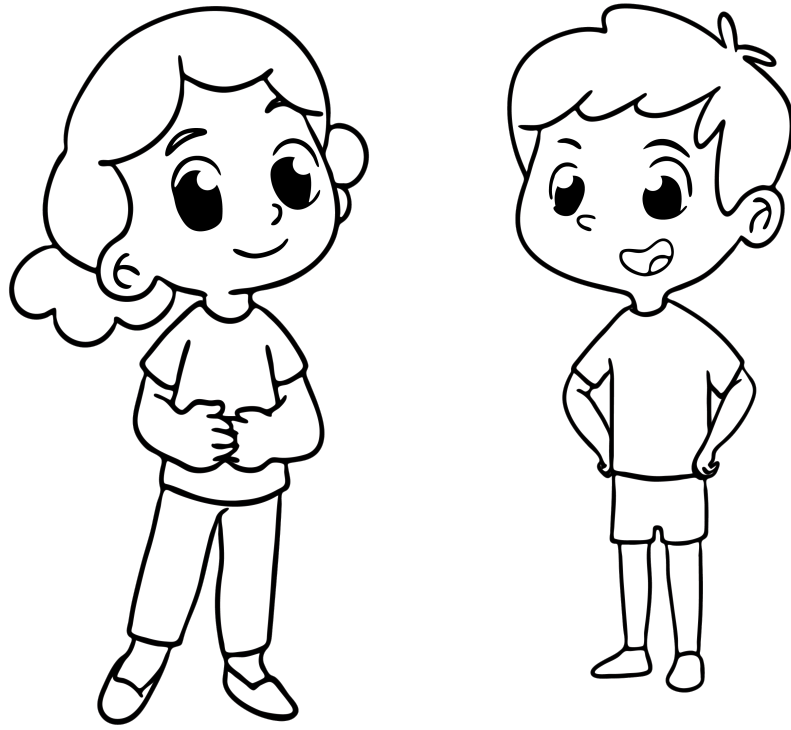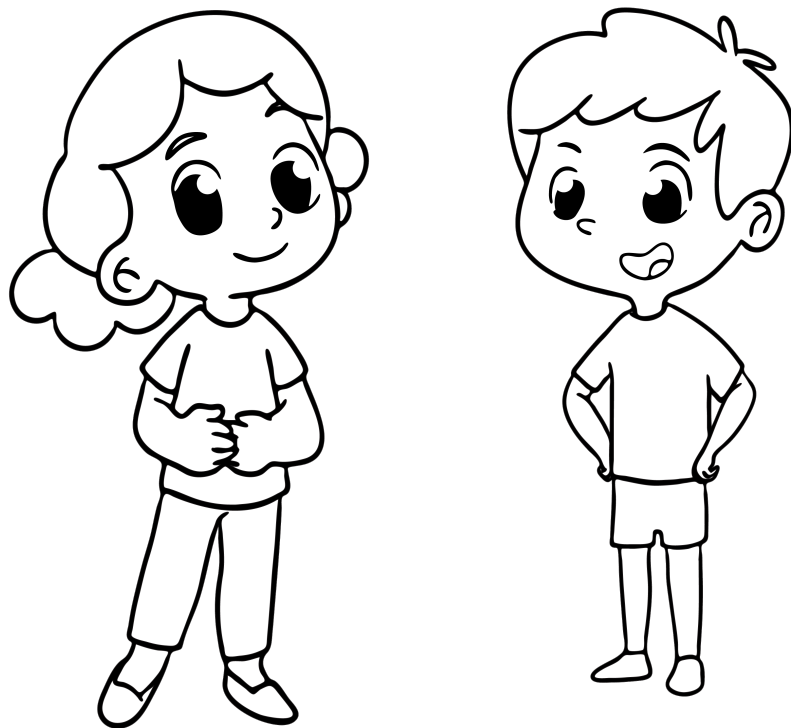| Decodable Words:		High-Frequency Words:	
Nan	Pat	a	on
pan	sat		
naps	pan	and	
tap	cat		
lap	rat		
ran			

Nan. Pat.

Nan. Pat.

Nan sat. Pat naps.

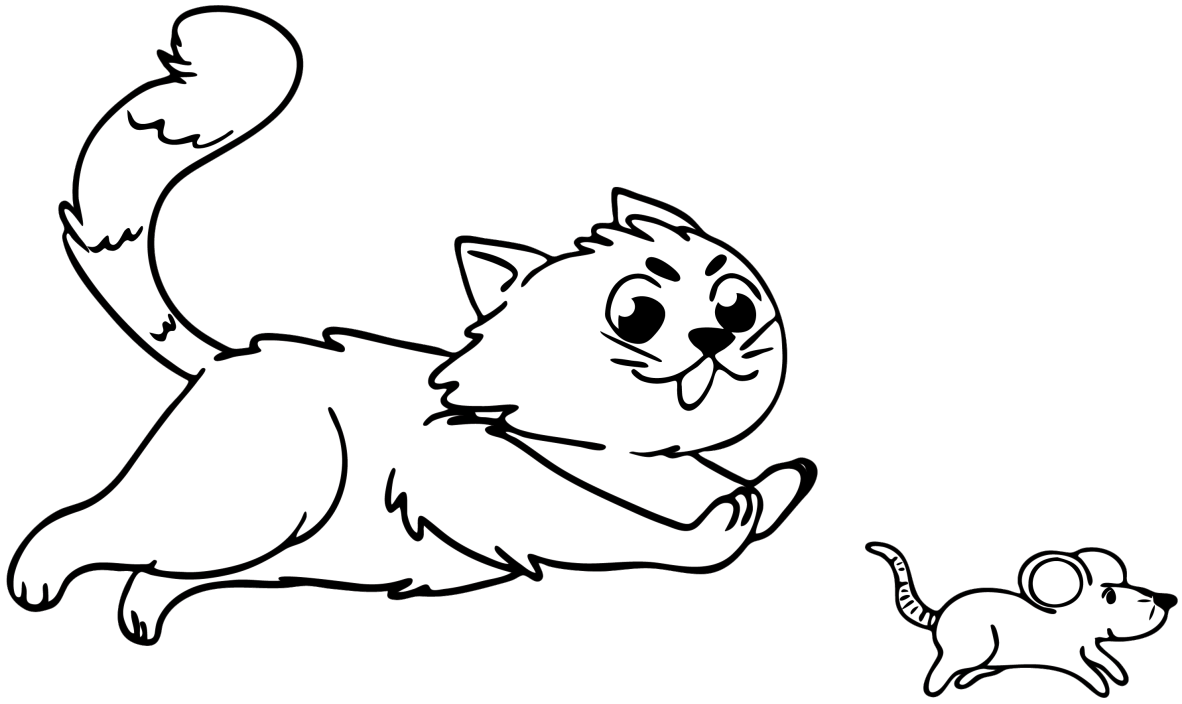Nan sat. Pat naps.

Nan and a pan. Tap, tap, tap!

Nan and a pan. Tap, tap, tap!

Pat sat. A cat sat on Pat's lap.

Pat sat. A cat sat on Pat's lap.
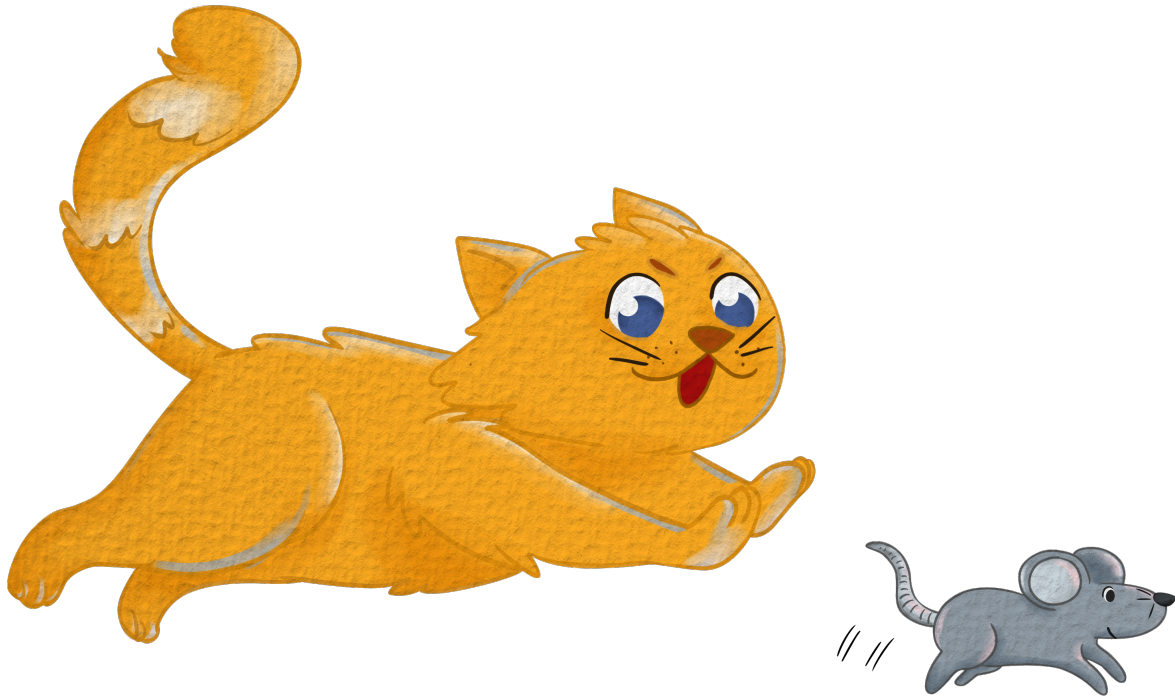
A rat! The cat ran.

A rat! The cat ran.

"Aaaa!" Nan and Pat ran.

"Aaaa!" Nan and Pat ran.

A cat sat on Pat's lap.
Pat sat.
Tap, tap, tap!

Nan sat. Pat naps.

A rat! The cat ran.
"Aaaa!" Nan and Pat ran.

Nan and Pat

Name:

Nan and Pat

By Angela Thayer
Illustrated by Marnie Arabe

Decodable Words:

Nan	Pat
pan	sat
naps	pan
tap	cat
lap	rat
ran	

High-Frequency Words:

a	on
and	

Nan. Pat.

Nan. Pat.

Nan sat. Pat naps.

Nan sat. Pat naps.

Nan and a pan. Tap, tap, tap!

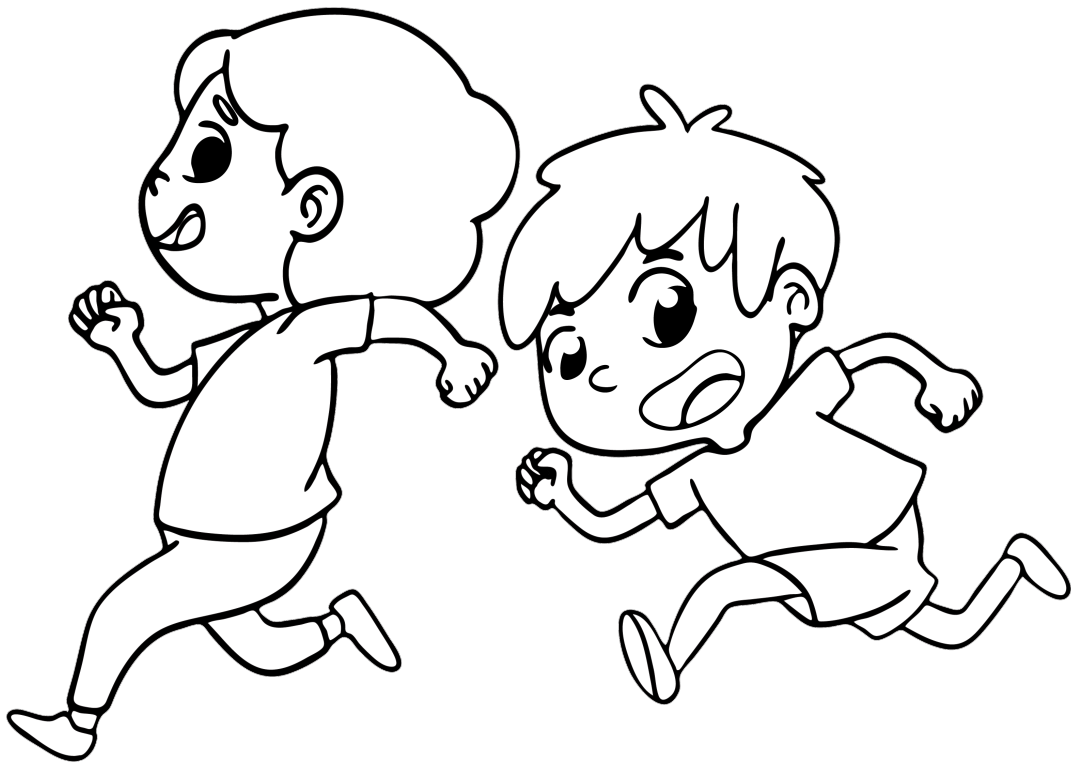Nan and a pan. Tap, tap, tap!

Pat sat. A cat sat on Pat's lap.

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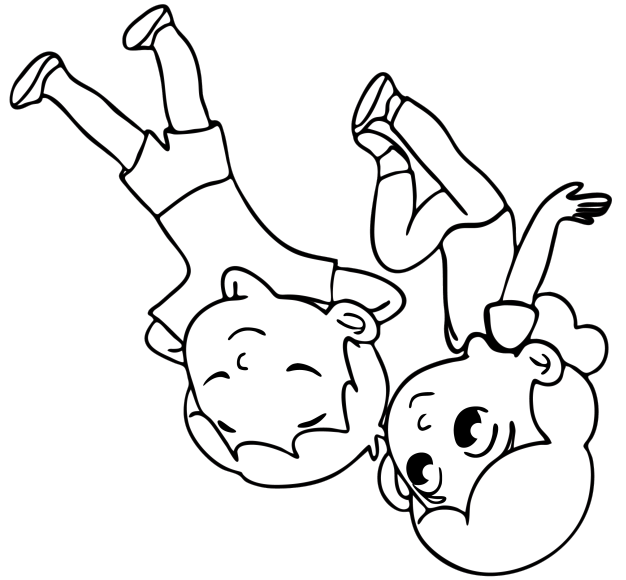
A rat! The cat ran.
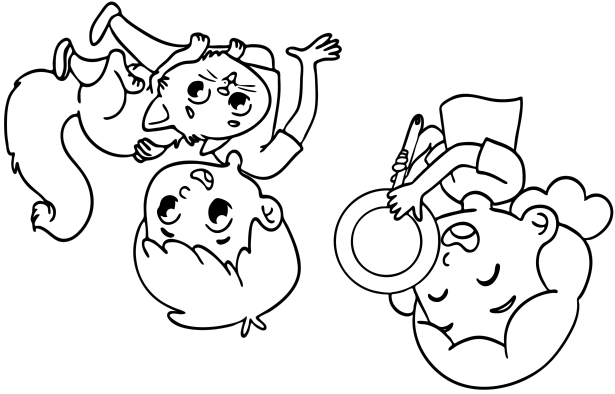

A rat! The cat ran.

"Aaaa!" Nan and Pat ran.
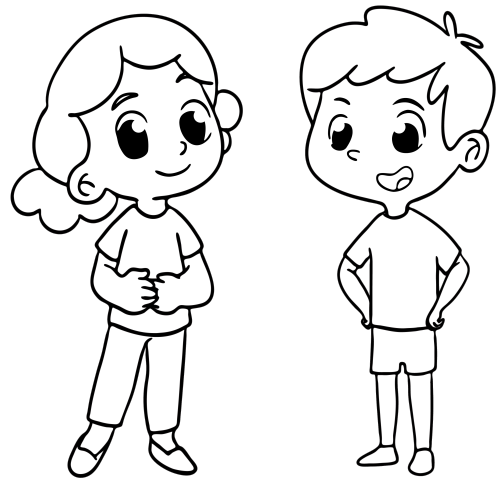

"Aaaa!" Nan and Pat ran.

Tap, tap, tap!
Pat sat.
A cat sat on Pat's lap.

Nan sat Pat naps.

A rat! The cat ran.
"Aaaa!" Nan and Pat ran.

Nan and Pat

Name:

Nan and Pat

By Angela Thayer

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Decodable Words:

Nan	Pat
pan	sat
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High-Frequency Words:

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Nan. Pat.

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Nan and a pan. Tap, tap, tap!

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A rat! The cat ran.

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"Aaaa!" Nan and Pat ran.